

UČNI NAČRT PREDMETA / COURSE SYLLABUS						
<b>Predmet:</b>		Programiranje 1				
<b>Course title:</b>		Programming 1				
<b>Študijski program in stopnja</b> Study programme and level		<b>Študijska smer</b> Study field		<b>Letnik</b> Academic year	<b>Semester</b> Semester	
Enoviti magistrski študijski program Pedagoška matematika		ni smeri		3 ali 4	prvi	
Integrated Master's study programme Pedagogical Mathematics		none		3 or 4	first	
<b>Vrsta predmeta / Course type</b>				izbirni		
<b>Univerzitetna koda predmeta / University course code:</b>				M0534		
<b>Predavanja</b> Lectures	<b>Seminar</b> Seminar	<b>Vaje</b> Tutorial	<b>Klinične vaje</b> work	<b>Druge oblike študija</b>	<b>Samost. delo</b> Individ. work	<b>ECTS</b>
30		30			90	5
<b>Nosilec predmeta / Lecturer:</b>		doc. Matija Pretnar, prof. Andrej Bauer				
<b>Jeziki / Languages:</b>		<b>Predavanja / Lectures:</b> slovenski/Slovene				
		<b>Vaje / Tutorial:</b> slovenski/Slovene				
<b>Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:</b>				<b>Prerequisites:</b>		
Opravljen predmet Uvod v programiranje.				Completed course Introduction to programming.		
<b>Vsebina:</b>				<b>Content (Syllabus outline):</b>		

<p>Uporaba kompleksnih podatkovnih tipov in implementacija podatkovnih struktur: seznam, sklad, vrsta, drevo, ...</p> <p>Algoritmi za iskanje in urejanje. Računska zahtevnost in preverjanje pravilnosti algoritmov. Osnovne metode razvoja algoritmov: deli in vladaj, dinamično programiranje, sestopanje, ...</p> <p>Zajem in čiščenje podatkov. Poizvedbe, analiza in prikaz podatkov.</p>	<p>Use of complex data types and implementation of data structures: list, stack, queue, tree, ...</p> <p>Search and sorting algorithms. Computational complexity and correctness analysis of programs. Basic methods of algorithm design: divide and conquer, dynamic programming, backtracking, ...</p> <p>Obtaining and cleaning data. Queries, analysis and presentation of data.</p>
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#### **Temeljni literatura in viri / Readings:**

Priročniki in učbeniki o programiranju v programskem jeziku, ki ga študenti spoznajo.

Manuals and textbooks on programming in appropriate programming language.

#### **Cilji in kompetence:**

Študent spozna osnove strukturiranega programiranja in nekatere osnovne podatkovne strukture in algoritme.

#### **Objectives and competences:**

A student gets familiar with the basics of structured programming and certain basic data structures and algorithms.

#### **Predvideni študijski rezultati:**

Znanje in razumevanje: Osnovno znanje vsaj enega programskega jezika in osnovnih programerskih tehnik.

#### **Intended learning outcomes:**

Knowledge and understanding: Basic knowledge of at least one programming language and basic programming techniques.

Uporaba: Programerske veščine študent uporabi pri ostalih predmetih, ki zahtevajo reševanje problemov z računalnikom.

Refleksija: Strukturirano programiranje omogoča abstrakten in konceptualno prečiščen pristop k programiranju, ki sloni na diskretnih strukturah.

Prenosljive spretnosti – niso vezane le na en predmet: Programerske sposobnosti so uporabne pri nadaljnjih računalniških predmetih, kakor tudi pri numeričnih metodah.

Application: A student can use the skills of programming at other courses that require problem solving using a computer.

Reflection: Structured programming enables abstract and conceptually clean approach to programming that is based on discrete structures.

Transferable skills: Programming capabilities are useful in further computer science courses as well as the courses on numerical methods.

**Metode poučevanja in učenja:**

Predavanja, vaje, domače naloge, konzultacije

**Learning and teaching methods:**

Lectures, exercises, homework, consultations

**Načini ocenjevanja:**

domače naloge, kolokviji, projekti, pisni izpit, ustni izpit

ocene: 5 (negativno), 6-10 (pozitivno)  
(po Statutu UL)

Delež (v %) /

Weight (in %)

**Assessment:**

homework, midterm exams, projects, written exam, oral exam

		grading: 5 (fail), 6-10 (pass) (according to the Statute of UL)
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**Reference nosilca / Lecturer's references:**

Andrej Bauer:

- BAUER, Andrej, BIRKEDAL, Lars. Continuous functionals of dependent types and equilogical spaces. V: CLOTE, Peter G. (ur.). Computer science logic : 14th international workshop, CSL 2000, annual conference of the EACSL, Fischbachau, Germany, August 21-26, 2000 : proceedings, (Lecture notes in computer science, ISSN 0302-9743, 1862). Berlin [etc.]: Springer, 2000, vol. 1862, str. 202-216 [COBISS.SI-ID 10606681]
- BAUER, Andrej. Uvod v programiranje v Javi. Ljubljana: [A. Bauer], 2008. 1 optični disk (CD-ROM) [COBISS.SI-ID 14629977]
- BAUER, Andrej. Teorija programskih jezikov. Ljubljana: [A. Bauer], 2007. 100 str [COBISS.SI-ID 14630489]
- BAUER, Andrej, TAYLOR, Paul. The Dedekind reals in abstract Stone duality. Mathematical structures in computer science, ISSN 0960-1295, 2009, vol. 19, iss. 4, str. 757-838 [COBISS.SI-ID 15322201]
- BAUER, Andrej, STONE, Christopher A. RZ: a tool for bringing constructive and computable mathematics closer to programming practice. Journal of logic and computation, ISSN 0955-792X, 2009, vol. 19, no. 1, str. 17-43 [COBISS.SI-ID 15325785]

Matija Pretnar:

- PLOTKIN, Gordon, PRETNAR, Matija. Handling algebraic effects. Logical methods in computer science, ISSN 1860-5974, 2013, vol. 9, iss. 4, paper 23 (str. 1-36) [COBISS.SI-ID 16816729]
- PRETNAR, Matija. Inferring algebraic effects. Logical methods in computer science, ISSN 1860-5974, 2014, vol. 10, iss. 3, paper 21 (str. 1-43) [COBISS.SI-ID 17190745]
- BAUER, Andrej, PRETNAR, Matija. An effect system for algebraic effects and handlers. Logical methods in computer science, ISSN 1860-5974, 2014, vol. 10, iss. 4, paper 9 (str. 1-29). <http://arxiv.org/pdf/1306.6316> [COBISS.SI-ID 17191001]