

UČNI NAČRT PREDMETA / COURSE SYLLABUS						
Predmet:		Uporabna diskretna matematika				
Course title:		Applied discrete mathematics				
Študijski program in stopnja Study programme and level		Študijska smer Study field		Letnik Academic year	Semester Semester	
Magistrski študijski program Matematika		ni smeri		1 ali 2	prvi ali drugi	
Master's study programme Mathematics		none		1 or 2	first or second	
Vrsta predmeta / Course type				izbirni		
Univerzitetna koda predmeta / University course code:				M2216		
Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	15	30			105	6
Nosilec predmeta / Lecturer:		doc. Alen Orbanić, prof. Primož Potočnik, prof. Riste Škrekovski				
Jeziki / Languages:		Predavanja / Lectures: slovenski/Slovene, angleški/English				
		Vaje / Tutorial: slovenski/Slovene, angleški/English				
Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:				Prerequisites:		
Vsebina:				Content (Syllabus outline):		
Predstavimo več modelnih problemov, ki jih lahko rešimo s pomočjo modeliranja z metodami iz diskretne matematike.				Several model problems are presented and modeled by using methods from discrete mathematics. We focus on the process of addressing a		

<p>Osredotočimo se na proces obravnave problema: identifikacija entitet in odnosov med njimi, identifikacija ciljev, postavitve podatkovnega modela, izdelava algoritmov, predvidevanje testiranja in testni podatki, specifikacije, implementacija, ocenjevanje in kakovostna presoja rezultatov.</p> <p>Glede na izbrane modelne probleme se po potrebi spoznamo z matematičnimi orodji in metodologijo za naslavljanje problemov, npr. orodja in metode iz hevristične optimizacije, vizualizacije in predstavitve podatkov (grafi, diagrami ...), kvalitativne analize diskretnih dinamičnih sistemov in drugo.</p> <p>V seminarskem delu predmeta bodo študenti dobili individualne ali skupinske uporabne ter raziskovalne projekte, lahko tudi v sodelovanju s podjetji ali preko vključitve na domače ali mednarodne projekte.</p>	<p>problem: identification of entities and relationships among them, identification of goals, data model design, algorithm implementation, design of testing procedures and test data, specification, implementation, evaluation and qualitative evaluation of the results.</p> <p>Depending on the choice of the model problems, students get familiar with various mathematical tools and methodologies for addressing the problems, e.g. heuristic optimization procedures, data visualisation methods (graphs, charts, etc.), qualitative analysis of discrete dynamic systems, etc.</p> <p>During the course seminar work, students will be assigned individual and team applied and research projects. If possible the students will be involved in projects with companies or in national or international applied research projects.</p>
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Temeljna literatura in viri / Readings:

<p>E. Zakrajšek: Matematično modeliranje, DMFA-založništvo, Ljubljana, 2004.</p> <p>R. Aris: Mathematical modelling techniques, Dover, 1994.</p> <p>M. Jünger, P. Mutzel: Graph Drawing Software, Springer-Verlag, Berlin, 2004.</p> <p>Z. Michalewicz: Genetic Algorithms + Data Structures = Evolution Programs, Springer-Verlag, Berlin, 1999.</p> <p>R. A. Holmgren: A First Course in Discrete Dynamical Systems, Springer-Verlag, Berlin, 1996.</p>

Cilji in kompetence:

<p>Študenti se naučijo identificirati problem, ki ga je mogoče obravnavati z matematičnimi tehnikami, problem formulirati v matematično obvladljivi obliki, identificirati orodja, s katerimi se problema lahko lotimo, preiskati kompetentno literaturo, razviti ali prilagoditi ustrezen model za reševanje, poiskati kritične dejavnike modela, rešitev problema</p>

Objectives and competences:

<p>Students become capable of identifying problems that can be addressed by various mathematical techniques. They learn how to formulate problems in mathematical form, identify relevant tools to deal with the problem, search through the relevant literature, develop or adapt a relevant model for solving the problem, find critical aspects of it and</p>
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implementirati v praksi. Pri izdelavi projekta je poudarek tudi na posebnostih skupinskega dela.

implement a solution in practice. Specifics of team work are emphasised during the work on projects.

Predvideni študijski rezultati:

Znanje in razumevanje: spoznavanje procesa obravnave problema od njegove identifikacije, prek formulacije in obravnave modela do implementacije rešitve.

Uporaba: izdelava modelov pri reševanju realnih problemov.

Refleksija: presojanje veljavnosti predpostavk teoretičnih modelov, kritično vrednotenje izdelanih rešitev, vrednotenje skupinskega dela.

Prenosljive spretnosti – niso vezane le na en predmet: sposobnost prepoznavanja relevantnih dejstev, formuliranja problema, prilagajanja znanih rešitev, predstavitev konceptov.

Intended learning outcomes:

Knowledge and understanding: Learning of the process of a problem identification and problem addressing, starting by forming of a model, dealing with it and progressing towards a solution implementation.

Application: Construction of models for solving of real problems.

Reflection: evaluation of validity of assumptions for theoretical models, critical evaluation of constructed solutions, evaluation of team work.

Transferable skills: Capabilities of recognizing of relevant facts, problem formulation, adaptation of known solutions, concept presentation.

Metode poučevanja in učenja:

predavanja, vaje, skupinsko načrtovanje rešitev, projektno delo, seminarski nastopi, konzultacije

Learning and teaching methods:

Lectures, exercises, team solution planning, projects, seminar presentations, consultations

Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (domače naloge, pisni izpit, ustno izpraševanje, naloge, projekt):
projektna naloga (načrt, izvedba, dokumentacija, poročilo, predstavitev, zagovor)

100%

Type (homeworks, examination, oral, coursework, project):
project assignment (plan, execution, documentation, report, presentation, defense)

Ocene: 1-5 (negativno), 6-10 (pozitivno) (po Statutu UL)		Grading: 1-5 (fail), 6-10 (pass) (according to the Statute of UL)
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Reference nosilca / Lecturer's references:

Alen Orbanić:

– HUBARD, Isabel, ORBANIĆ, Alen, IVIĆ WEISS, Asia. Monodromy groups and self-invariance. Canadian journal of mathematics, ISSN 0008-414X, 2009, vol. 61, no. 6, str. 1300-1324 [COBISS.SI-ID 15369817]

– ORBANIĆ, Alen, PELLICER, Daniel, IVIĆ WEISS, Asia. Map operations and k-orbit maps. Journal of combinatorial theory. Series A, ISSN 0097-3165, 2010, vol. 117, iss. 4, str.411-429 [COBISS.SI-ID 15553625]

– HUBARD, Isabel, ORBANIĆ, Alen, PELLICER, Daniel, IVIĆ WEISS, Asia. Symmetries of equivelar 4-toroids. Discrete & computational geometry, ISSN 0179-5376, 2012, vol. 48, iss. 4, str. 1110-1136 [COBISS.SI-ID 16478297]

Primož Potočnik:

– POTOČNIK, Primož. Edge-colourings of cubic graphs admitting a solvable vertex-transitive group of automorphisms. Journal of combinatorial theory. Series B, ISSN 0095-8956, 2004, vol. 91, no. 2, str. 289-300 [COBISS.SI-ID 13087321]

– POTOČNIK, Primož, SPIGA, Pablo, VERRET, Gabriel. Cubic vertex-transitive graphs on up to 1280 vertices. Journal of symbolic computation, ISSN 0747-7171, 2013, vol. 50, str. 465-477 [COBISS.SI-ID 16520537]

– POTOČNIK, Primož. Tetravalent arc-transitive locally-Klein graphs with long consistent cycles. European journal of combinatorics, ISSN 0195-6698, 2014, vol. 36, str. 270-281 [COBISS.SI-ID 16862041]

Riste Škrekovski:

– KAISER, Tomáš, STEHLÍK, Matěj, ŠKREKOVSKI, Riste. On the 2-resonance of fullerenes. SIAM journal on discrete mathematics, ISSN 0895-4801, 2011, vol. 25, no. 4, str. 1737-1745 [COBISS.SI-ID 16244569]

– GOVORČIN, Jelena, KNOR, Martin, ŠKREKOVSKI, Riste. Line graph operation and small worlds. Information processing letters, ISSN 0020-0190. [Print ed.], 2013, vol. 113, iss. 5-6, str. 196-200 [COBISS.SI-ID 16561497]

– DVOŘÁK, Zdeněk, LIDICKÝ, Bernard, ŠKREKOVSKI, Riste. Randić index and the diameter of a graph. European journal of combinatorics, ISSN 0195-6698, 2011, vol. 32, iss. 3, str. 434-442 [COBISS.SI-ID 17410905]

